

EDUCATIONAL FAIR USE IN THE CLASSROOM

A hot topic throughout schools right now is "Copyright". Many teachers can honestly admit that they understand what copyright means but not fully explain the extent of the laws in which we must follow. Some teachers commonly mistake copyright for Plagiarism; while similar, the two are different ball games. Because of this, teachers and group leaders tend to forgo the full understanding and this leads to misunderstandings, misuse and in artistic situations, and can often result in the disqualification of student artwork for any given competition.

Rather than drag on in this publication, I've provided a visual for you to use when addressing your copyright questions keeping in mind that my expertise is ever-growing and it may need tweaking for your own needs.

As it's helped me, I hope his flow chart can help you steer clear of disqualifications in contests and keep you in the safe zone when using outside resources in your classroom.

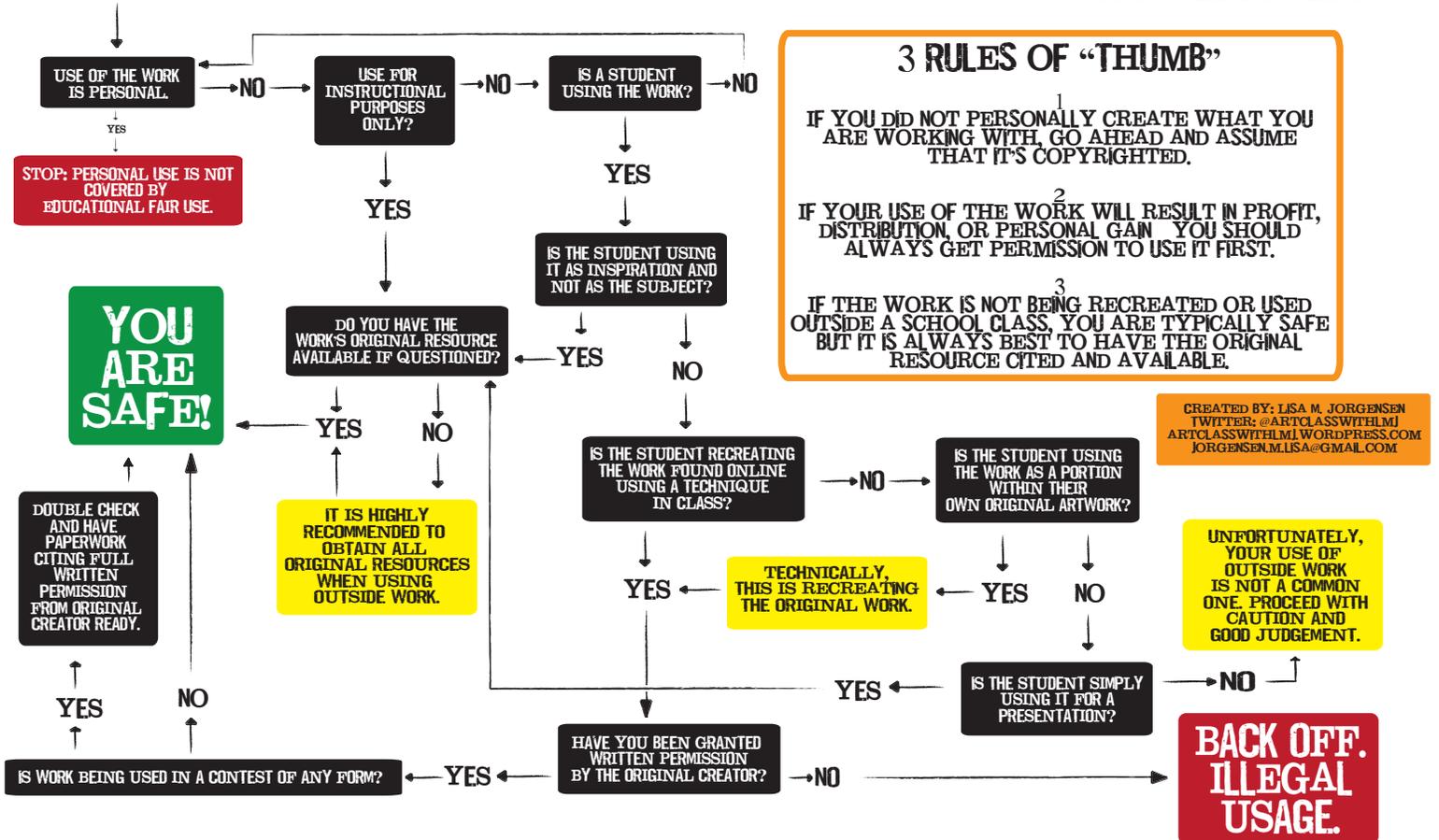
LISA M. JORGENSEN
WEBSTER CITY MIDDLE SCHOOL
MARKETING & PROMOTIONS,
AEI EDITOR, "THE MESSAGE"

T: @ARTCLASSWITHLMJ
WP: ARTCLASSWITHLMJ.WORDPRESS.COM
E: MARKETING@ARTEDIA.ORG

For the rest of you who definitely need the details and know how for staying completely safe, I have elaborated in my blog with plenty of text to look at.

My blog can be found at:
<http://artclasswithlmj.wordpress.com>

START EDUCATIONAL FAIR USE : A FLOW CHART FOR TEACHERS



TO VIEW THE FLOW CHART AS A PDF:

Due to sizing restraints, this publication only displays a small image; a enlarge file can be found:
https://docs.google.com/open?id=0B7Stch_QgMjITINtaUFTZUVOcE0